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Let's look at an example of how to take count data. In the following video clip, we see a student engaging in a form of vocal stereotypy while she plays with a puzzle. Her vocal stereotypy is defined as blowing air between her lips and making a raspberry sound. And each episode is separated by five seconds or more of nonoccurrence. In order to measure the count of her behavior, we mark down every time she engages in the behavior according to the definition.

[BLOWS]

[BLOWS]

We can do it with these.

Here.

You did an awesome job matching. Ooh, I like how you looked at that one.

There's the picture.

[BLOWS]

We're matching the pictures. Good job. We got one more. One more.

At the end of the therapy session, the total number of occurrences are added up and reported as the cumulative number of times that she engaged in the vocal stereotypy behavior. This number would then be logged within her data.