

SOPHIA Learning

HIST1010: U.S. History: Learn from the Past, Prepare for the Future (3 semester credits)

COURSE DESCRIPTION: This course is designed for students to discover how key events in U.S. History from the Great Depression to the Me Too movement are both a product of our past and a precursor to our future. Along the way, students will deepen their knowledge of four essential employability skills -- problem solving, technology, agility, and communication -- which will help them analyze the past, forecast the future, adapt to changes, and share their understanding with others. Students will analyze historical resources to determine credibility and validity and use a critical thinking process to determine the causes and long term impacts of a historical event. Additionally, students will present lessons learned from U.S. historical events and their potential influence on a current problem or situation.

Course Effective Dates: June 2021- present

Prerequisite(s): Entry level Gen Ed course – no prerequisites

Length of course: This is a self-paced course. Students have 60 days with an additional 30-day extension (if needed) to complete the course.

ACE CREDIT® Recommendation: In the lower-division baccalaureate/associate degree category, 3 semester hours in applied history.

LEARNING OUTCOMES

Upon completion of the course, the student will be able to:

1. Determine how studying history can help us prepare for the future.
2. Identify economic downturns that have affected different parts of society.
3. Recognize the skills like technology, agility, and problem solving that help people adjust to a changing workplace.
4. Determine the ways women have used communication and agility to achieve equality.
5. Compare and contrast how people throughout U.S. history have worked for freedom, civil rights, and social justice.
6. Examine the skills like agility and problem solving that immigrants have used as they pursued life in a new country.
7. Identify technological innovations that have changed the ways we fight wars and protect our troops.
8. Analyze skills such as problem solving and agility that have helped patients and practitioners keep up with new medical innovations.
9. Recognize how using an agile mindset will help us adapt to and learn new communication technologies.
10. Interpret the communication strategies that political leaders use to deliver a compelling message.

OUTLINE OF MAJOR CONTENT AREAS

- Problem Solving Like a Historian
- Finding Reliable Sources
- The Great Recession
- The Great Depression
- The 1970s Energy Crisis
- The Dot-Com Bubble
- The Information Age
- The Industrial Revolution
- Critical Thinking
- Me Too Movement
- Women’s Suffrage Movement
- Women’s Rights Movement
- Black Lives Matter
- Voices for Freedom
- Fighting Jim Crow
- The Civil Rights Movement
- Immigration to the U.S.
- The Immigration Act of 1924
- Japanese American Internment
- Communicating with Technology
- Technology and Strategy, Fighting, and Defense
- Military Technology in Everyday Life
- Technology and the Healthcare System
- The Microscope and X-rays, and Vaccines and Antibiotics
- The Development of Written Language
- Print Technology
- Radio, Television, and the Invention of the Internet
- Communicating Your Message
- Political Campaigns and Presidential Speeches
- Broadcasting the Presidency and Leadership on Television

GRADING

This is a pass/fail course. Students are required to complete all 10 formative and 6 summative assessments with an overall course average of 70% or better.